

CrossRoads Middle

6949 St. Andrews Road
Columbia, SC 29212-1100

Grades	6 Middle School	
Enrollment	1,025 Students	
Principal	Barbara L. Turner	803-732-8300
Superintendent	Dr. Scott AndersEn	803-732-8000
Board Chair	Paula Hite	803-749-1387

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	6	6	0	0

IMPROVEMENT RATING

EXCELLENT

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Excellent	No
2004	Excellent	Excellent	No
2005	Excellent	Excellent	No
2006	Excellent	Excellent	No

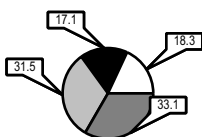
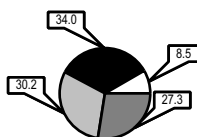
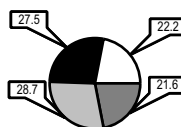
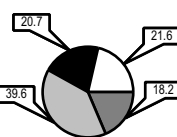
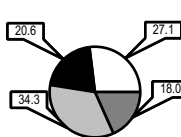
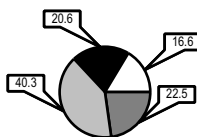
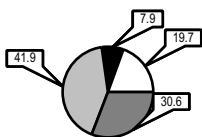
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	98.6
English 1	N/A	98.2
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	N/A
All Subjects	N/A	98.4

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	1,015	99.2	17.6	31.7	33.4	17.2	59.5	Yes	Yes
Gender									
Male	521	99.2	19.5	38.3	30.2	11.9	53.1	N/A	N/A
Female	494	99.2	15.7	24.9	36.7	22.7	66.1	N/A	N/A
Racial/Ethnic Group									
White	584	99.3	9.2	28.8	38.7	23.2	70.1	Yes	Yes
African American	377	98.9	29.4	36.6	26.2	7.8	44.4	Yes	Yes
Asian/Pacific Islander	21	100.0	10.5	26.3	36.8	26.3	68.4	I/S	I/S
Hispanic	28	100.0	46.2	30.8	19.2	3.8	30.8	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	919	99.9	13.2	32.2	35.9	18.7	64.0	N/A	N/A
Disabled	96	92.7	66.3	26.3	6.3	1.3	10.0	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,015	99.2	17.6	31.7	33.4	17.2	59.5	N/A	N/A
English Proficiency									
Limited English Proficient	27	100.0	50.0	31.8	13.6	4.5	22.7	I/S	I/S
Non-Limited English Proficient	988	99.2	16.9	31.7	33.9	17.5	60.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	315	98.1	35.8	36.2	23.8	4.3	37.2	Yes	Yes
Full-pay meals	700	99.7	10.0	29.9	37.5	22.7	68.8	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	1,015	99.4	7.8	30.4	27.6	34.3	75.8	Yes	Yes
Gender									
Male	521	99.4	9.7	26.7	27.1	36.6	75.4	N/A	N/A
Female	494	99.4	5.8	34.3	28.1	31.9	76.2	N/A	N/A
Racial/Ethnic Group									
White	584	99.5	4.0	19.4	29.1	47.5	86.7	Yes	Yes
African American	377	99.2	13.8	46.6	25.9	13.8	59.2	Yes	Yes
Asian/Pacific Islander	21	100.0	0.0	26.3	26.3	47.4	84.2	I/S	I/S
Hispanic	28	100.0	15.4	46.2	23.1	15.4	57.7	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	919	100.0	4.7	29.1	28.9	37.3	80.2	N/A	N/A
Disabled	96	93.8	40.7	44.4	13.6	1.2	28.4	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,015	99.4	7.8	30.4	27.6	34.3	75.8	N/A	N/A
English Proficiency									
Limited English Proficient	27	100.0	13.6	59.1	9.1	18.2	45.5	I/S	I/S
Non-Limited English Proficient	988	99.4	7.6	29.7	28.0	34.7	76.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	315	98.4	15.5	49.1	20.5	14.8	53.0	Yes	Yes
Full-pay meals	700	99.9	4.5	22.5	30.6	42.5	85.4	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	1,015	100.0	22.1	28.8	21.7	27.5	49.2
Gender							
Male	521	100.0	21.4	25.7	22.9	30.0	52.9
Female	494	100.0	22.8	31.9	20.4	24.9	45.3
Racial/Ethnic Group							
White	584	100.0	11.1	24.5	27.0	37.4	64.4
African American	377	100.0	38.2	35.9	14.0	12.0	25.9
Asian/Pacific Islander	21	100.0	15.8	31.6	15.8	36.8	52.6
Hispanic	28	100.0	46.2	23.1	15.4	15.4	30.8
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	919	100.0	17.6	29.3	23.1	29.9	53.0
Disabled	96	100.0	66.7	23.0	6.9	3.4	10.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,015	100.0	22.1	28.8	21.7	27.5	49.2
English Proficiency							
Limited English Proficient	27	100.0	54.5	22.7	9.1	13.6	22.7
Non-Limited English Proficient	988	100.0	21.3	28.9	22.0	27.8	49.8
Socio-Economic Status							
Subsidized meals	315	100.0	44.8	31.6	14.6	9.0	23.6
Full-pay meals	700	100.0	12.4	27.5	24.7	35.4	60.1

Social Studies							
All Students	1,015	100.0	8.9	23.1	21.6	46.5	68.0
Gender							
Male	521	100.0	9.0	22.0	20.8	48.2	69.0
Female	494	100.0	8.7	24.3	22.3	44.7	67.0
Racial/Ethnic Group							
White	584	100.0	3.9	17.7	21.6	56.7	78.4
African American	377	100.0	16.5	31.9	21.4	30.2	51.6
Asian/Pacific Islander	21	100.0	5.3	5.3	31.6	57.9	89.5
Hispanic	28	100.0	15.4	34.6	11.5	38.5	50.0
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	919	100.0	6.2	22.0	22.1	49.7	71.8
Disabled	96	100.0	35.6	34.5	16.1	13.8	29.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,015	100.0	8.9	23.1	21.6	46.5	68.0
English Proficiency							
Limited English Proficient	27	100.0	18.2	31.8	18.2	31.8	50.0
Non-Limited English Proficient	988	100.0	8.6	22.9	21.6	46.8	68.4
Socio-Economic Status							
Subsidized meals	315	100.0	20.8	35.4	20.8	22.9	43.8
Full-pay meals	700	100.0	3.7	17.9	21.9	56.5	78.4

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	1,016	99.9	21.1	31.4	33.6	13.8	47.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	1,015	99.2	17.6	31.7	33.4	17.2	50.6
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	1,016	99.9	8.4	27.5	31.4	32.7	64.1
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	1,015	99.4	7.8	30.4	27.6	34.3	61.8
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	1,015	99.9	21.9	24.7	22.5	30.9	53.4
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	1,015	100.0	22.1	28.8	21.7	27.5	49.2
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	1,015	99.9	11.1	28.6	22.2	38.0	60.2
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	1,015	100.0	8.9	23.1	21.6	46.5	68.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 1,025)				
Students enrolled in high school credit courses (grades 7 & 8)	N/R	N/R	29.0%	16.7%
Retention rate	1.8%	Down from 1.9%	1.5%	2.5%
Attendance rate	97.0%	Up from 96.6%	96.6%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.7%	Down from 0.9%	0.7%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.6%	Down from 0.9%	0.6%	1.0%
Eligible for gifted and talented	33.4%	Down from 39.0%	29.1%	15.6%
On academic plans	28.9%	N/AV	28.8%	39.9%
On academic probation	0.0%	N/AV	0.0%	0.7%
With disabilities other than speech	7.0%	Down from 8.4%	10.1%	12.4%
Older than usual for grade	0.8%	Down from 0.9%	1.4%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Up from 0.1%	0.9%	0.9%
Annual dropout rate	N/A	N/A	0.0%	0.0%
Teachers (n= 71)				
Teachers with advanced degrees	54.9%	Down from 58.9%	61.2%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	16.2%	N/A	7.5%	9.1%
Teachers with emergency or provisional certificates	1.4%	Down from 2.9%	3.1%	5.6%
Teachers returning from previous year	91.2%	Down from 92.1%	89.0%	84.6%
Teacher attendance rate	95.8%	Up from 94.2%	95.1%	94.8%
Average teacher salary	\$48,617	Up 3.7%	\$44,205	\$42,267
Prof. development days/teacher	11.8 days	Up from 11.2 days	11.7 days	11.9 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	3.0
Student-teacher ratio in core subjects	19.7 to 1	Down from 19.9 to 1	22.9 to 1	21.1 to 1
Prime instructional time	92.3%	Up from 90.4%	90.5%	89.0%
Dollars spent per pupil*	\$6,669	Up 0.4%	\$5,727	\$6,243
Percent of expenditures for teacher salaries*	68.8%	Up from 62.2%	61.0%	59.8%
Percent of expenditures for instruction*	66.0%		67.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	97.3%	Down from 97.9%	97.3%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.2%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

* or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission statement for CrossRoads Middle School describes our school as a place where children are cherished and challenged at a true crossroads in their lives. We take our mission statement to heart in everything that we do. It guides all our decisions, and we work to be faithful to it in all our actions. CrossRoads considers itself and the community it serves to be a closely-knit family, working together to provide the best educational possibilities for all students. We believe it is important to recognize our diverse population, and we work to create a friendly and welcoming atmosphere for everyone.

We were indeed proud of our accomplished students and staff members. Approximately 400 students were initiated into the National Junior Beta Club, one of the largest in the nation, by earning a 3.3 GPR. We continued our focus on a family-friendly environment. Weekly school and team newsletters, email, and a frequently updated website kept our parents informed and connected to our school. InTouch, a web-based program, allowed parents to view their child's attendance, discipline records, and grades. Three more teachers were designated National Board Certified teachers, bringing to 17 the total number of teachers earning this certification at our school. CrossRoads was a recipient of the Palmetto Gold Award, recognizing our students' excellent performance on the 2005 spring administration of PACT.

Our exceptionally well-qualified and dedicated teachers worked to provide students with an academic toolbox to prepare them for the secondary experience. Study strategies, communication, research, time management, expanded vocabulary, organization, and technology skills were developed through an integrated curriculum. Teachers aligned instruction with state standards through curriculum mapping. To address academic weaknesses students participated in academic assistance twice weekly during the school day, and an after-school program was available for any student who did not meet grade level standards as measured by PACT. PACT Blitz, an after-school program, was initiated to provide a PACT review for any student who wished to participate. The after-school program, Healthy Minds, Healthy Bodies, included a component to promote better physical fitness, nutrition and physical activity among our students.

CrossRoads takes pride in its enthusiastic commitment to make sixth grade unforgettable for all of our students. We encourage your participation in the activities of our school and appreciate your continued support as we work to provide the best in educational opportunities.

Paul DuPre, SIC Chairperson
Barbara L. Turner, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	75	899	362
Percent satisfied with learning environment	97.3%	77.2%	87.3%
Percent satisfied with social and physical environment	98.7%	79.1%	81.4%
Percent satisfied with school-home relations	98.7%	85.2%	78.9%

*Only students at the highest middle school grade level at this school and their parents were included.